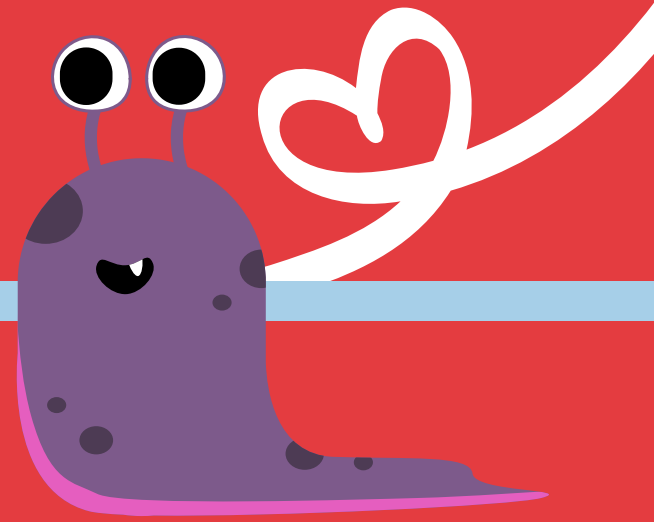


# SLUG IN LOVE

## ACTIVITY GUIDE

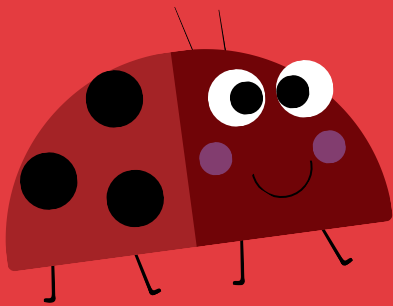


### MAKE IT

Think about someone you love and draw them a picture or write a letter to them letting them know you care about them. *(Standard Area: Approaches to Learning Through Play - Constructing, Organizing and Applying Knowledge)*

### LEARN IT

This book includes many different rhyming words (Doug, slug, hug). Introduce another rhyming story or nursery rhyme and introduce the concept of rhyming. Allow children to create their own rhymes or complete a provided rhyming sequence. *(Standard Area: Language and Literacy Development - English Language Arts)*



### DO IT

How many different critters did Doug try to hug before he finally got his hug? Go back through the story and count to see how many. *(Standard: Mathematical Thinking and Expression - Exploring, Processing and Problem Solving)*

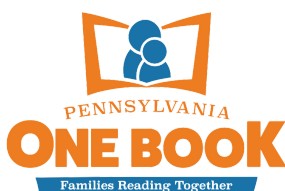
### TALK ABOUT IT

Ask children how they think Doug felt throughout different parts of the book. Do they think he was happy? Do they think he was sad? Why? How did his emotions change from the beginning to the end of the book? *(Social and Emotional Development - Student Interpersonal Skills)*

### SHARE IT

Share information with other families about the importance of reading early and often to children to help support brain development. Encourage them to sign up for a public library card and use the book *Slug in Love* as a common book to share with their children. *(Partnerships for Learning - Families, Early Care and Education Programs, Communities)*

GET MORE ACTIVITIES AT [PAONEBOOK.POWERLIBRARY.ORG](http://PAONEBOOK.POWERLIBRARY.ORG)



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